

LITERACY ASSOCIATION OF TENNESSEE

51st ANNUAL CONFERENCE *Pre-Conference Edition*

Murfreesboro, TN
December 4-6, 2022



“The whole world opened to
me when I learned to read.”

- Mary McLeod Bethune

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Welcome to the Conference

Dear Member of the Literacy Association of Tennessee,

On behalf of the LAT Board and the 2022 Conference Planning Committee, we would like to take this opportunity to invite you to join us for the 51st Annual Literacy Association of Tennessee Conference. Our conference will be held December 4–6, 2022 at the Embassy Suites Conference Center in Murfreesboro, Tennessee.

This year's conference is themed, *The Whole World Opened to Me When I Learned to Read*, coined by civil rights leader Mary McLeod Bethune. Please take some time to read more about her outstanding legacy [here](#). The conference theme will be addressed throughout the conference, as presenters and attendees share how learning to read inspired them to continue their professional work in education. During the conference, you will hear many unique and innovative ideas, as our invited presenters and fellow educators have curated sessions where they will share their knowledge, experiences, and expertise for you. We want to highlight some of the exciting events taking place at our conference this year:

- **Event Kick Off:** Join us Sunday afternoon for live music before the conference begins! We will then have the honor to hear from one of ILA's 30 under 30 recipients, **Dr. Eugene Pringle**. You'll "Suriously" want to stick around, as veteran educator **Gerry Books**, makes a comeback and encourages attendees to focus on how they can become leaders within their schools. You won't want to miss out on this incredible kick off to our three-day conference.
- **Blogger Day:** You asked, and we provided! Back by popular demand, our blogger day will highlight some of your favorite educators. Don't miss out on your chance to participate in breakout sessions with: *The Library Voice*, *Rocky Top Teacher*, *The Tutu Teacher*, *Too Cool for Middle School*, and *The Kindergarten Smorgasbord*.
- **Breakout Sessions:** Breakout sessions last around 45 minutes and are a perfect way for you to tailor your conference experience to your professional needs. We have sessions for PK–12 educators, higher education faculty, librarians, literacy coaches, and administrators. Topics range from Diversity, Equity, and Inclusion to the Science of Reading. A preview of some of the breakout session titles include: *Using STEM to Build Literacy Engagement*; *Literacy to Support Social Emotional Development in Early Childhood*; *The "Write" Way to Literacy*; *Rebellious Read Alouds*; and *Instructional Leadership Through the Enactment of Instructional Coaching*. Be sure to check out the 50 breakout sessions we're offering at this year's conference by previewing session descriptions in Sched.
- **Author's Luncheon:** All registered attendees will be admitted into Monday's author's luncheon as part of your conference fees. Not only will you be treated to a delicious meal with dessert, **Lester Laminack** will share about the joys of writing. You will not want to miss his inspiring presentation as he shares about how "stories come out of your soul, past your heart, into your mouth . . . before they reach the pen in your hand."
- **Book Walk:** Monday evenings are all about social networking at the LAT conference! Join us this year as author **Mike Shoulders** and his team re-create a Book Walk, which is an incredible opportunity to engage children, teachers, family, and community members together while enjoying a high-quality text. This event is free for all ticketed members.

- **Tuesday Institute:** For many, learning to read is magical, but as literacy educators, we know this is not the case for all students. Join literacy expert **Wiley Blevins** as he shares research about early instruction in phonics for young students' reading and writing development. During this full-day institute, you will deepen your understanding of phonics instruction, will learn how to overcome common obstacles teachers face while teaching phonics, and will learn practical strategies to improve your phonics instruction. The Tuesday Institute is not included in general registration, but bundled registration (Conference + Institute) are available for purchase on the LAT Event Registration Page.
- **Merchandise:** As always, we will have conference merchandise for sale. Last year we sold out quickly, so be sure to pre-order your shirts and stickers [here](#) and conveniently pick up your items at the conference or pay to have your items shipped directly to your home. Limited quantities will be available.

Throughout the conference, we will use Sched, a program that personalizes your conference experience. Sched has proven to be an engaging platform for conference attendees and will help you preview and rate sessions, build your schedule, access presenter materials, and more! So, go ahead and download the app, search our event "2022 Literacy Association of Tennessee's 51st Annual Conference" and begin previewing sessions. While at the conference, LAT Board Members and Conference Planning Committee members will be available to welcome and help you check in to the conference, find your room, or become a new member. We are grateful to have the opportunity to serve professional educators across the state of Tennessee and beyond!

Registration is available now on our website: <https://lat.wildapricot.org/event> , or you may scan the QR code. We look forward to seeing you soon!



Sincerely,

Amber Spears & Susan Price
2022 LAT Conference Co-Chairs



KEYNOTE SPEAKER

Wiley Blevins, Ed.M.

Wiley Blevins, Ed. M., is a literacy expert and early reading specialist. Wiley has written and edited numerous phonics and reading materials and is the author of best-selling professional development books. He has written many nonfiction books for children as well as books for teachers on how to teach nonfiction text structures and features.

His book, *A Fresh Look at Phonics*, is featured throughout the Tennessee Foundational Skills Curriculum Supplement and highlights the necessity of systematic, sequential phonics instructions.

He is the program author of Reycraft Books, a trade books line that publishes authentic stories and illustrations reflecting the voice and vision of children. Two books he wrote, *Dolley Madison*, *the White House*, and *the Big Tornado* and *Sunday with Savta* are featured in the Reycraft Books line.




With Benchmark, he contributed to Benchmark Advance and Adelante which is the knowledge-based K-6 core language arts program that provides a cohesive structure for developing literacy skills along with content knowledge, nurturing growth and success in all students. With Benchmark Workshop, he helped design highly engaging and interactive resources into flexible literacy modules to support responsive teaching and foster




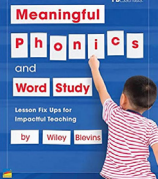

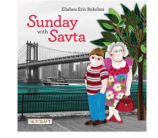


Wiley Blevins, Ed.M.

knowledge transfer. He is a program consultant for Benchmark Phonics and Phonics Intervention, along with the Benchmark Decodable Readers. This program is based on the Science of Reading research information and adheres to the tenets of Structured Literacy.

RESOURCES:

	Benchmark Advance: https://www.benchmarkeducation.com/benchmark-advance-adelante
	Benchmark Workshop: https://www.benchmarkeducation.com/benchmark-workshop-taller
	Benchmark Phonics: https://www.benchmarkeducation.com/benchmarkeducation/all-series/benchmark-phonics.html

	<p>Benchmark Phonics Intervention: https://www.benchmarkeducation.com/benchmarkeducation/all-series/benchmark-phonics-intervention.html</p>
	<p>Benchmark Decodable Readers: https://www.benchmarkeducation.com/benchmarkeducation/all-series/decodable-readers.html</p>
	<p>Benchmark Academy, Meaningful Phonics and Word Study: https://www.benchmarkeducation.com/professional-learning/benchmark-academy.html</p>
	<p>PD Essentials, Meaningful Phonics and Word Study: https://www.benchmarkeducation.com/benchmarkeducation/y40559-meaningful-phonics-and-word-study-lesson-fix-ups-for-impactful-teaching-professional-developo.html</p>
	<p>Reycraft Books, Dolley Madison, the White House, and the Big Tornado trade book: https://www.benchmarkeducation.com/reycraftbooks/nl5703-dolley-madison-the-white-house-and-the-big-tornado-trade-book-hardcover.html</p>
	<p>Reycraft Book, Sunday with Savta trade book: https://www.benchmarkeducation.com/reycraftbooks/nl5701-sunday-with-savta-trade-book-hardcover.html</p>

KEYNOTE SPEAKER

Gerry Brooks

BACK BY POPULAR DEMAND – GERRY BROOKS!

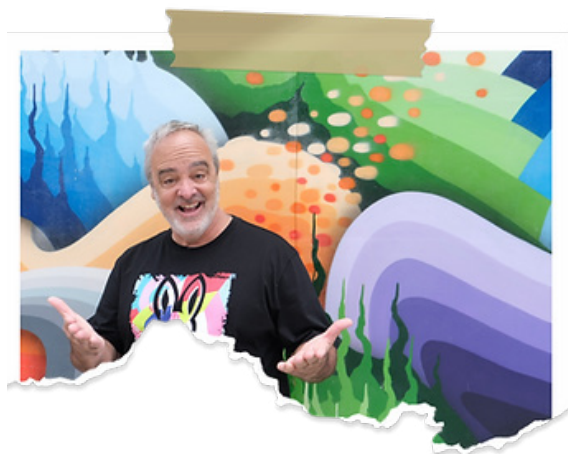
Gerry Brooks is a veteran educator in Lexington, Kentucky. His educational experience includes six years in the classroom, two years as an intervention specialist, and 12 years as an administrator.

He is a passionate public speaker whose focus is on encouraging and helping teachers improve their instructional abilities. He also has a desire to help administrators successfully lead their staff.

An encouraging speaker, he has spoken to educational groups all around the nation. His focus is on encouraging teachers to improve their instruction through personal climate and culture strategies. He desires to help administrators focus on how to lead all staff in a positive and constructive manner.

His following on social media has developed through humorous videos that focus on real-world educational experiences. He is currently followed on these social media sites by over 500,000 people.

<https://www.gerrybrooksprin.com/>



KEYNOTE SPEAKER

Dr. Donyall D. Dickey, Ed.D.

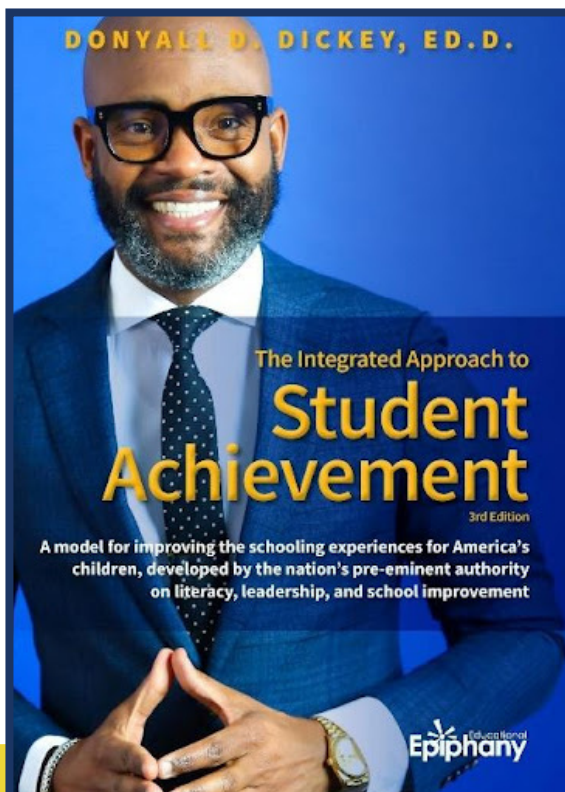
Dr. Dickey is a nationally recognized authority on curriculum, instruction, organizational development, and administration of schools. Dr. Dickey's ideas for school improvement and organizational effectiveness are used to improve the schooling experience for children across the nation. As the Chief Executive Officer and Lead Consultant for Educational Epiphany, Dr. Dickey and his national consulting team is currently partnering with urban, suburban, and rural school districts as a provider of standards-based instructional materials for the core content areas and turnaround professional development for teachers, school leaders, central office personnel, state departments of education, colleges & universities, and professional organizations.

VISION OF EDUCATIONAL EPIPHANY:

The primary goal of Educational Epiphany is to support the nation's schools/districts in establishing an exceptional culture of instruction through six guiding principals:

1. Expert Knowledge of the Curriculum
2. Dynamic Instructional Leadership
3. Common Language and Instructional Tools
4. Purposeful Planning and Delivery of Daily Instruction
5. Universal Teacher Expectations
6. Systematic Assessment of Student Progress

<https://educationalepiphany.com/>



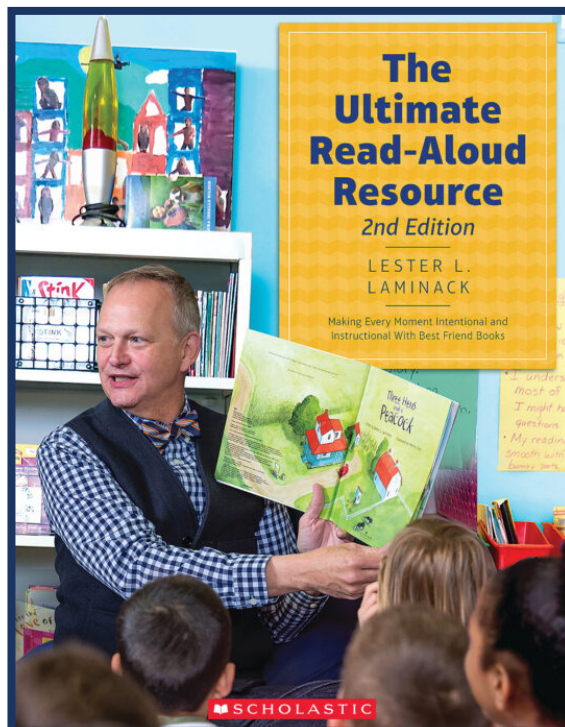
KEYNOTE SPEAKER

Lester L. Laminack

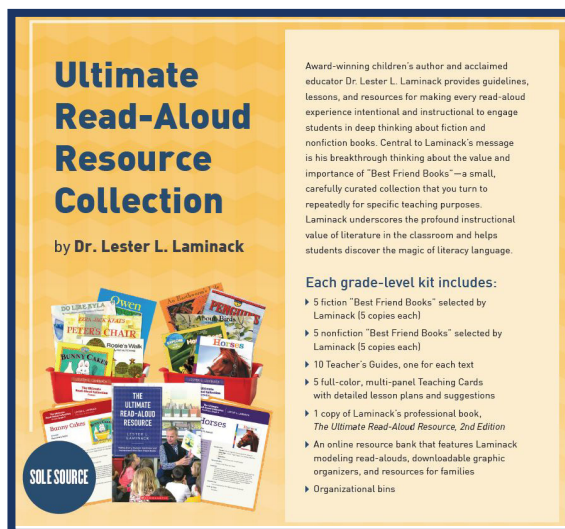
Lester L. Laminack is Professor Emeritus, Western Carolina University in Cullowhee, North Carolina where he received two awards for excellence in teaching. Lester is now a full-time writer and consultant working with schools throughout the United States and abroad. He is an active member of the National Council of Teachers of English and served as co-editor of the NCTE journal *Primary Voices* and as editor of the Children's Book Review Department of the NCTE journal *Language Arts*. He also served as a teaching editor for the magazine *Teaching K-8* and wrote the *Parent Connection* column (2000–2002). He served as the Basic Reading Consultant to Literacy Volunteers of America from 1987 through 2001 and is a former member of the Board of Directors of Our Children's Place and is currently serving on the board of North Carolina Region A Partnership for Children. Lester has served as editor of the Writing Department for the ILA journal *Reading Teacher* and is the recipient of The Ragan–Rubin Award for outstanding North Carolina writers from the North Carolina English Teachers Association.

He is the author or co-author of several professional books including *Learning with Zachary* (Scholastic), *Spelling in Use* (NCTE), *Volunteers Working with Young Readers* (NCTE), *The Writing Workshop: Working Through the Hard Parts* (NCTE), *Learning Under the Influence of Language and Literature* (Heinemann), *Reading Aloud Across the Curriculum* (Heinemann), *Climb Inside a Poem* (Heinemann), *Cracking Open the Author's Craft* (Scholastic), *Unwrapping the Read Aloud* (Scholastic), *Bullying Hurts: Teaching Kindness Through Read Aloud and Guided Conversations* (Heinemann), *The Writing Teacher's Troubleshooting Guide* (Heinemann), and *Writers ARE Readers: Flipping Reading Strategies into Writing Instruction* (Heinemann).

In addition, he has several articles published



[Ultimate Read Aloud Resource 2nd Edition](#)



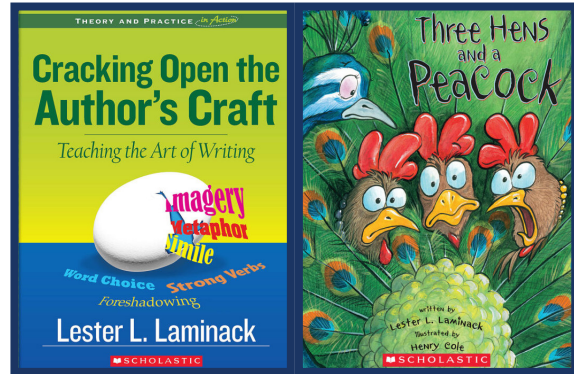
[Ultimate Read Aloud Resource Collection 2nd Edition - Grade K-5 Collection](#)

in journals such as *The Reading Teacher*, *Science and Children*, *Language Arts*, *Primary Voices*, *Young Children*, and *Voices from the Middle*.

Lester is also the author of several children's books including: *The Sunsets of Miss Olivia Wiggins*, *Trevor's Wiggly-Wobbly Tooth*, *Saturdays and Tea Cakes*, *Jake's 100th Day of School*, *Snow Day!*, *Three Hens and a Peacock* (2012 Children's Choice K-2 Book of the Year Award), *The King of Bees*, and two forthcoming books: *Three Hens, a Peacock*, and *The Enormous Egg* (2023) and *A Cat Like That* (2024).

His newest books for teachers, *Reading to Make a Difference* (Heinemann), **The Ultimate Read-Aloud Resource: Making Every Moment Intentional and Instructional with Best Friend Books, 2nd edition** (Scholastic) and *The Ultimate Read Aloud Collection Fiction and Nonfiction* are available now.

He lives in the mountains of North Carolina with his husband Steve and their two dogs, Bailey and Sora. They are the proud grandparents of a brilliant little girl named Everette.



Left: [Cracking Open the Author's Craft: Teaching the Art of Writing](#)

Right: [Three Hens and a Peacock](#)

KEYNOTE SPEAKER

Patty McGee

Patty McGee is an educator, author, and consultant. Patty's passion and vision is to create learning environments where teachers and students discover their true potential and power through joyful inquiry, study, and collaboration. Her favorite moments are when groups of teachers are working with students together in the classroom. It is truly where the magic happens. She has worked near and far—in her own hometown of Harrington Park and across the world in Abu Dhabi and many places in between.

Her latest book is *Writer's Workshop Made Simple: 7 Essentials for Every Classroom and Every Writer* (Benchmark Education 2021). Patty's first book, *Feedback that Moves Writers Forward: How to Escape Correcting Mode to Transform Student Writing* (Corwin 2017), is a favorite of many teachers of writing. Patty has also created an antidote for tired, boring, grammar instruction called *Grammar Study Micro Workshop* (Benchmark Education). These materials are for all writers K-5 who want to use grammar to empower their writing (and teachers who want to help students do so).



FEEDBACK THAT DRAWS ALL WRITERS INTO THE WONDEROUS WORLD OF WRITING

Just the right kind of feedback can nurture perseverance, engagement, and ownership, thus inviting all to become passionate, invested writers. Author and educator Patty McGee will share ways that feedback can inspire students to reach new heights as writers. She will discuss ways to use feedback to help writers reflect so they are better able to apply what they learned about content, craft, and style and become fearless, original, and intentional writers.

BUILDING RESILIENT WRITERS

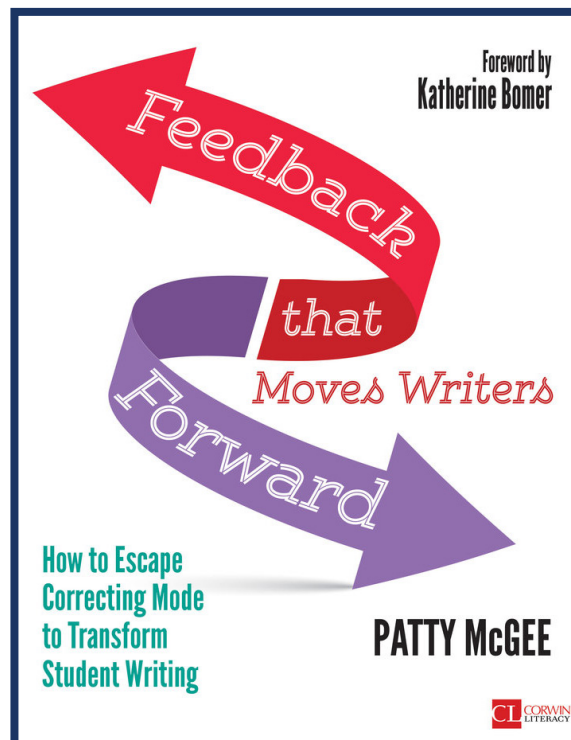
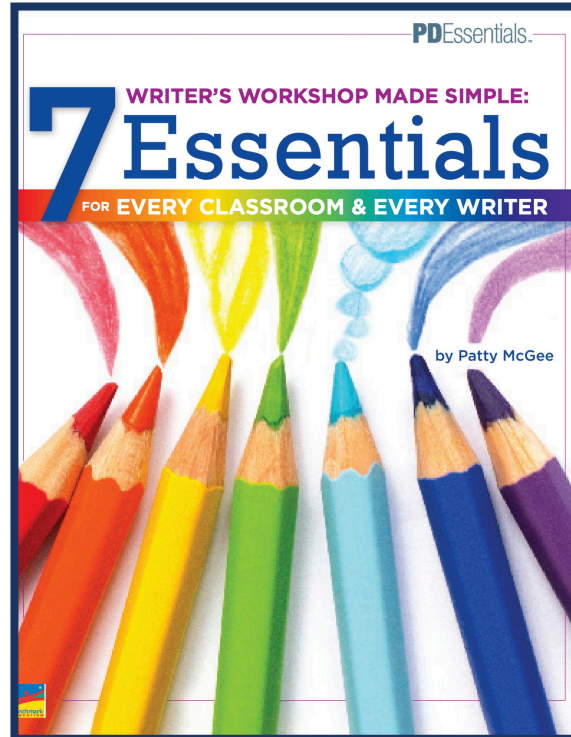
Writing may just be the experience that requires the most resilience in schools. After all, writing exposes vulnerabilities, but through that, students find their voice and power. When students show up again and again, despite feeling vulnerable, writing



skills will develop. Learn new ways to support resilient writers by integrating proven techniques and intentional language in writing instruction.

RESOURCES:

- Website: www.pattymcgee.org
- Books and other resources:
<https://www.pattymcgee.org/books>
- Podcasts, Blogs, and Articles:
<https://www.pattymcgee.org/articles>



KEYNOTE SPEAKER

Lori Oczkus

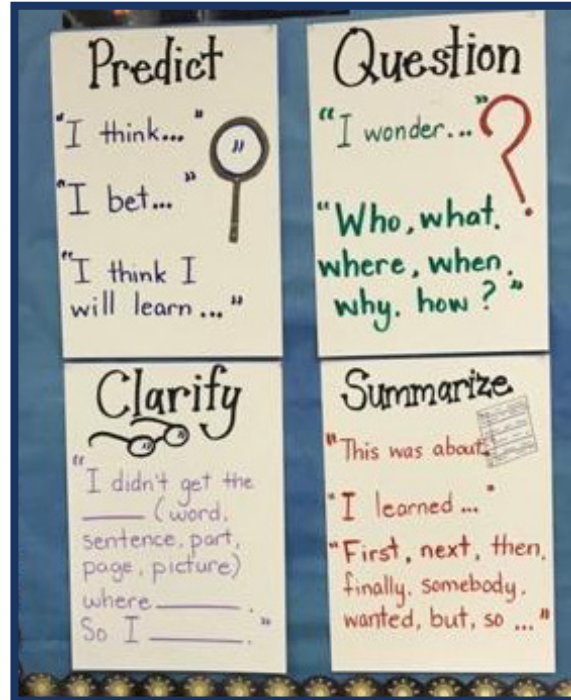
Are you looking for high yield/low prep engaging ways to improve literacy? Please join, Lori Oczkus, on December 5 for favorite “Go To” lessons to improve motivation and achievement!



READING RESCUE: ACCELERATING COMPREHENSION WITH THE “FAB FOUR” STRATEGIES

Many of our students struggle with reading comprehension and desperately need a “reading vitamin” boost to catch up! Reciprocal teaching (Palinscar & Brown, 1986), or The Fab Four (Oczkus, 2018) is an evidence-based discussion technique that promises up to 2 years growth- sometimes in just a few months! The robust strategies include predict, question, clarify, and summarize. The “Fab Four” work with any materials at any grade level. Classroom examples include: read alouds with gestures and characters for K-2; a “four door” foldable for intermediate students to guide discussions; interactive chart examples for K-12; and rotating role cards for upper grade lessons. Project schools in Australia, Ohio, and California experienced post pandemic growth with the Fab Four. In Paradise, California where a fire destroyed the town, students jumped from 32% reading on grade level to 62% in one year! Lori’s work is endorsed by leading researchers including John Hattie, who wrote the foreword to her book, *Reciprocal Teaching at Work* (ASCD, 2018) Come see what all the excitement is about and leave with dozens of fresh ideas!

Article Link: <https://www.bringmeabook.org/advocates/lori-oczkus/>



WRITING: THE MISSING MIDDLE PIECE: PRACTICAL LESSONS, POWERFUL RESULTS!

How can you help student develop proficient writing skills and confidence? Guided writing is a FUN and active lesson step that falls between teacher modeling and student independent writing.

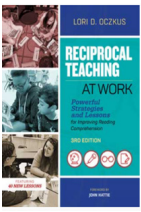
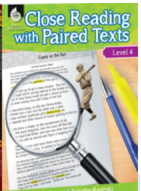
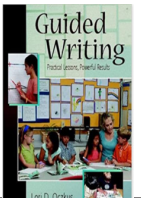

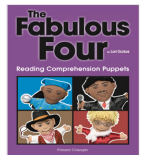
After teacher modeling, students work in teams to write using “cool tools” in a brief structured collaborative writing assignment. Cool tools include colored sentence strips, sticky notes, or even giant pieces of paper. Picture these classroom examples; first graders each write one line on a sticky note for a poem about tarantulas; third graders write on sentence strips and share one reason their “superhero” is the best and collaborate with a team to write persuasive paragraphs; sixth grade students write sentences on strips for paragraphs about the

Titanic and combine them for a class report. Come see dozens of fabulous examples from narrative, expository, and persuasive writing as well as poetry. Guided writing is a step you can incorporate tomorrow with little prep to dramatically improve writing across your classroom and school!

Link to Lori’s NCTE Foldable: <https://store.ncte.org/qrg/teaching-guided-writing-scaffolding-success-qrg>

CONTACT LORI OCZKUS FOR VIRTUAL/IN-PERSON PD!

www.lorioczkus.com (See website/FREE articles/resources)

	<p>Reciprocal Teaching at Work K-12 by Lori Oczkus Foreword by John Hattie (ASCD) https://shop.ascd.org/PersonifyEbusiness/Store/Product-Details/productId/264369055 • Scroll down for a sample chapter AND a • FREE study guide for groups or individual</p>
	<p>Close Reading with Paired Text K-12 by Lori Oczkus and Timothy Rasinski one book per grade level k-5 / middle and secondary called “secondary” https://www.teachercreatedmaterials.com/shell-education/series/close-reading-with-paired-texts-211</p>
	<p>Guided Writing (Heinemann) by Lori Oczkus K-6 https://www.heinemann.com/products/e01071.aspx</p>
	<p>NCTE Teaching Guided Writing: Scaffolding Writing Success Go To Lessons to Engage Students NOW K-12! By Lori Oczkus https://store.ncte.org/qrg/teaching-guided-writing-scaffolding-success-qrg Foldable with “Go To” – K-12 ideas/lessons</p>
	<p>Fabulous Four Reciprocal Teaching Puppet Kit and Lessons by Lori Oczkus https://www.primaryconcepts.com 4 Puppets PLUS a FREE PUPPET guide with puppet patterns!</p>
<p>Article on The Fab Four</p>	<p>https://www.bringmeabook.org/advocates/lori-oczkus/</p>

KEYNOTE SPEAKER

Dr. Eugene Pringle

Dr. Eugene Pringle – Interim Director and Assistant Professor in the School of Education at Bethune-Cookman University in Florida. An ILA 30 Under 30 honoree, Dr. Pringle is a beneficiary of Dr. Mary McLeod Bethune’s legacy. He shares her impact below:



Her spirit guides us today – and Dr. Bethune’s powerful presence looms large on campus and beyond. An advisor to Presidents Franklin Delano Roosevelt and Harry S. Truman, and an early leader in what became the civil rights movement, our founder drove resolutely toward making the world a better place, and toward shaping the future. That is in addition to her dedication to educating African Americans and changing society. That, too, is tightly integrated into how we teach, learn and think today at Bethune-Cookman. As our motto says, “Enter to Learn. Depart to Serve.”

In the tradition of Mary McLeod Bethune, and reflecting our affiliation with the United Methodist Church, we are focused on developing leaders of conscience in an embracing community.

Dr. Bethune dedicated herself to a life of service, to educating African-Americans and to advancing civil rights.



The whole world opened to me
when I learned to read.

— Mary McLeod Bethune —

AZ QUOTES

KEYNOTE SPEAKER

Michael Shoulders

MONDAY'S SPECIAL EVENT – A BOOK WALK HOSTED BY MICHAEL SHOULDERS

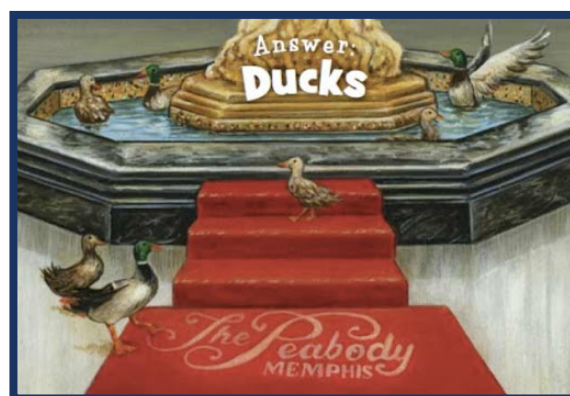
Popular author Michael Shoulders and his team will lead us in a book walk featuring his book *Little Tennessee* (written by Michael Shoulders and illustrated by Helle Urban). The town of Ardmore, TN, built a Storybook Trail using this book, so Michael and his team will be setting up some of these book stops for our own Book Walk!

Book Walks have been rising in popularity and were especially popular during Covid when families couldn't attend events that were indoors. Click on this link to read more about Book Walks: <https://www.nar.realtor/blogs/spaces-to-places/storybook-trails-where-kids-can-walk-and-learn-at-the-same-time>

Several chapters of LAT created their own Book Walks and pulled in special crafts and fun experiences that aligned with the featured book. Some chapters hosted several Book Walks throughout the year at school tracks and community parks. Hopefully, this experience will motivate you to go back to your schools and create your own community Book Walk.

Michael Shoulders has written several children's books that are perfect for book walks – check out his website at <https://tnabcmn.wixsite.com/mysite>.

Join us on Monday as we Book Walk the halls of the Embassy Suites Conference Center!



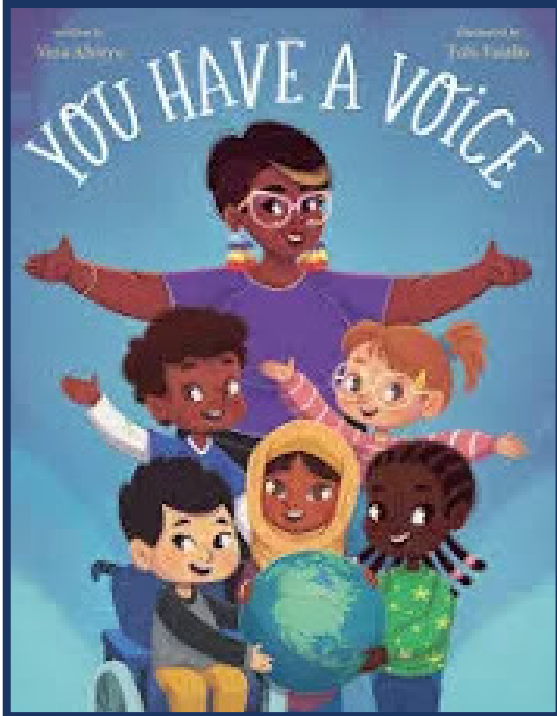
BLOGGER

Vera Ahiyya

The Tutu Teacher – thetututeacher.com

REBELLIOUS READ ALOUDS

Children yearn to see themselves in our classrooms. And they yearn to talk about their traditions, their cultures, their families, and their foods – and to learn about all the things that make them unique as well as similar. In this session, we'll discuss how our culture reveals itself in the classroom and how to help young students make connections between themselves, their peers, and their world by using children's books in interactive read alouds. New and veteran teachers will discover how to confidently honor, facilitate, and engage in classroom conversations about diversity and inclusion while meeting literacy and social justice standards.



BLOGGER

Sarah Cooper

Rocky Top Teacher - www.rockytopteacher.com

IGNITE A PASSION FOR LITERACY

Are you interested in helping your students foster a love for learning through literacy? Learn how to ignite that passion through favorite classroom activities, resources, and routines that will help you develop a positive classroom community that promotes student engagement and learning through books! We will talk about how to create a classroom culture that is supportive of student choice, model how to talk about books, and explore successful ways to bring reading into your classroom. This session is for both classroom teachers and administrators hoping to support their teachers in the literacy journey.

As an educator who loves reading, a large part of my journey as an educator has been to help as many students as I can fall in love with reading and discover their “why” for being readers in and out of the classroom. Students are eager to learn and appreciate the opportunity that learning and education brings them. They love reading about adventures, connecting with characters from the stories, learning about important life lessons and discussing what they are reading with their peers. It is evident that readers desire a way to connect



with one another when they are reading. Students can help each other understand and interpret text. They can share their takeaways from books and relate it to their personal lives and experiences. When you incorporate books and reading into the classroom, students will have a choice and a say in their learning experience. Sharing these ideas and practices with others means helping spread a joy, love, and support for books and stories.

BLOGGER

Megan DuVarney Forbes

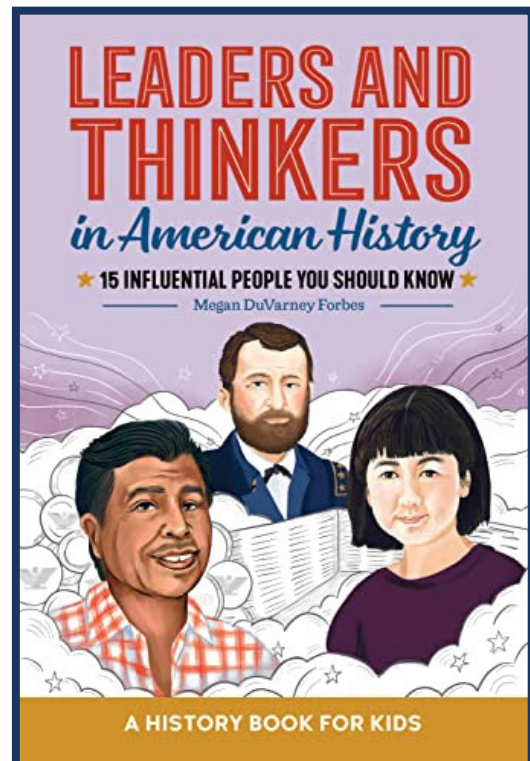
Too Cool for Middle School - toocoolformiddleschool.com/

LEADERS AND THINKERS: USING BIOGRAPHIES TO CHALLENGE AND INSPIRE

Gain a fresh perspective on using biographies in your classroom! Explore a diverse array of books on inspiring leaders from all over the world, and empower your students to think critically about heroes and villains. You'll walk away from this session with new ideas for non-fiction writing projects, and strategies to inspire your students to be the next generation of leaders and thinkers.

I will use my book, *Leaders and Thinkers in American History*, as a guide to kick off our session. We will learn about some of the lesser-known figures in American history and discuss ways in which their stories can inspire our students to take on leadership roles in their own lives. Because representation in biographies is SO important, I will also provide dozens of book recommendations for different ages and reading levels. Attendees will then research an inspiring leader of their choice.

Biographies are especially inspiring because we are able to see a piece of ourselves in the leaders that we admire. It is imperative to include extensive representation in biography units in order to ensure that all of our students see aspects of their own identity represented. This session will include diverse resources for teachers, and will include strategies for culturally and historically responsive teaching.



BLOGGER

Shannon McClintock Miller

The Library Voice – vanmeterlibraryvoice.blogspot.com/

ENGAGING AND INSPIRING OUR READERS WITH CHOICE BOARDS THROUGH CURATION, CREATION, COLLABORATION, SHARING AND MORE!

Choice Boards have become quite the rage! And they are such a wonderful way to engage and inspire our readers of all ages.

In this presentation, Shannon McClintock Miller will show you the curation/organization, tools and techniques to create choice boards, how to share choice boards, collaboration ideas for choice boards, ways to use them with reading, learning, listening, curriculum and more! You will leave this presentation with a toolbox of choice boards to use with your students and the knowledge needed to create your own.

Shannon McClintock Miller is an international speaker, consultant and author who has a passion for education, librarianship, advocacy, technology, social media and making a difference in the world and lives of others, especially children.

Shannon serves as the preschool-12th grade district teacher librarian at Van Meter Community School District in Iowa. She currently serves as the Future Ready Librarians Spokesperson and Future Ready Schools National Faculty Member working with librarians, educators and students around the world every day. She is also Capstone's Teacher Librarian Community Leader. Shannon is the author of the award winning The Library



Voice blog and enjoys writing for various blogs, journals and other forums including ISTE, School Library Journal and Publishers Weekly. She has written 12 children's books about library skills and Makerspace with Capstone; wrote *Leading from the Library* with her writing partner Bill Bass and ISTE; and has contributed to several other professional books about libraries and education.

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