Literacy Association of Tennessee

**Elizabeth Brashears Celebrate Literacy Award Program**

**Entries must be postmarked by March 15, 2020.**

The deadline will not be extended due to weather.

**Each book must have a completed official entry form to be eligible for state awards**.

**Local Chapters**

* All entries must be **screened and judged by local chapters**. LAT encourages local chapters to grant Celebrate Literacy awards within the local setting. Participating teachers do not need to be members of LAT. Books may be selected from classrooms in any school system, public or private, or from home-schooled students in Tennessee.
* Each local chapter may submit **a maximum of fourteen books** from its local Celebrate Literacy Program to the LAT contest at the address listed below.
* Local chairpersons should **mail entries in a sturdy box** so the books can be returned in the same box. Please enclose a **list of the student entries** (student names and book titles), as well as the chairperson’s name, return address, and email address. LAT recommends that the books be sent in a fashion that allows easy tracking.
* Books and awards will be brought to the **April LAT Board meeting** for local chapter representatives to pick up. Those not picked up will be mailed the following Monday.

**Teachers & Student Authors**

* The **rubric for judging** student authors’ books comprises creativity and originality; grammar, mechanics, and spelling; sentence development, sensory detail, and word choice; outer appearance; and inner appearance. The judges’ decision is final.
* **Written pieces must be entirely original**. Acceptable genres include original tales, personal narratives, fables, parables, legends, biographical sketches, and tall tales. Poetry is not included, but narrative verse may rhyme. Entries may not use story starters.
* Stories may be typed. If handwritten, authors are encouraged to use ink or colored pencils rather than graphite pencils.
* **ALL WORK MUST BE COMPLETED BY THE STUDENT AUTHOR, including the binding when possible**. Adults **may not** type, revise, edit, design, or tamper with the author’s book design, writing, or illustrations. To do so constitutes fraud. Adults maintain the role of consultant to the author through writing and assembling strategies. The student author makes final decisions regarding the manuscript, from the selection of topic to the final draft. The use of technology must be executed by the author. **Adults may not produce any work for the student authors.**
* In the case of very young authors or student authors with severe challenges, adults may underwrite if necessary for the **reader’s comprehension**. Entries submitted in Braille or non-English may require a translation scribed by someone other than the author.
* **Invented spellings are acceptable**. Use common sense in helping with conventional spelling. If the invented spelling is one commonly used at the author’s age, it is acceptable in the final manuscript.
* **Books are to be durably, securely, and neatly bound**. **Artwork is optional**. Illustrations, photographs, and/or computer generated or imported visuals may be included.

Celebrate Literacy 2019-20 Chair:Mallory Lemley jerrynmal@aol.com

**Mail Entries by March 15, 2020 to:**

**Mallory Lemley, 1812 Hunt Lane, Pleasant View, TN 37146**

**Celebrate Literacy Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Book Code** | **Exemplary (3)** | **Quality (2)** | **Acceptable (1)** | **Unacceptable (0)** |
| **Organization and Development of Story** | Exceptional development;  organized with beginning, middle, ending | Adequately developed | Underdeveloped, lacking in organization | Lacking completeness and/or confusing to the reader |
| **Creativity Originality** | Creativity sparkles; exhibits originality | Somewhat creative and/or original | Commonly chosen theme for age of writer | Story is a retelling of a TV program, movie, comic, etc. |
| **Age Appropriate Grammar, Mechanics, and Spelling** | Very few or no errors | Some errors | Several errors | Multiple errors |
| **Age Appropriate Sentence Development, Sensory Detail, and Word Choice** | Excellent use of sentence variety, sensory detail and word choice | Exhibits some use of sentence variety, sensory detail, and uncommon word choice | Simple sentence structure with commonly used descriptive words. | Lacking sentence structure, inappropriate use of word meanings |
| **Outer Appearance** | Securely, durably bound; Attractively and neatly presented cover/binding | Securely, durably bound; Somewhat attractive and neatly presented | Loosely or insecurely bound; Lacking in neatness and/or attractiveness | Pages stapled together, or placed in plastic sleeve; no evidence of attempt to bind |
| **Inner Format and Appearance**  (Artwork is optional) | Format is consistent with length and type of story. Text/print is neatly presented.  Any artwork is well presented. | Format and text/print are adequately presented. Artwork is adequate. | Format is inconsistent with length and type of story. Text lacks neatness. Artwork is not well presented. | Lacking evidence that submission is more than a draft. |
|  |  |  | **Total Points** |  |

Official Entry Form

**LAT Elizabeth Brashears Celebrate Literacy Awards Program**

**Section 1: to be completed by the student author.**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name), do hereby acknowledge that this book is mine alone. I have not copied another text or received any assistance in the writing of this book.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Author’s Signature Date

**Section 2: to be completed by a teacher or parent.**

Local Reading Chapter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Author (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_

Title I \_\_\_   SPED \_\_\_   G/T Program \_\_\_   ELL \_\_\_    (*Check any that apply.)*

I submit this entry to the Literacy Association of Tennessee **Elizabeth Brashears Celebrate Literacy Awards Program** for consideration of a state award. This book is entirely the work of the student named above. With the exception of holistic assistance, no help has been received in the completion of this entry.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Signature *or* Parent’s Signature Date

(if work done at home)

***Attach a completed entry form to the back of each book.***

*(can be folded with student’s name on top)*

**Local Councils, mail entries to:**

**Mallory Lemley**

**1812 Hunt Lane**

**Pleasant View, TN 37146**

Entries must be postmarked by March 15.