

Literacy Association of Tennessee
Elizabeth Brashears Celebrate Literacy Award Program

Entries must be postmarked by March 15, 2019.

The deadline will not be extended due to weather.

Each book must have a completed official entry form to be eligible for state awards.

Local Chapters

- All entries must be **screened and judged by local chapters**. LAT encourages local chapters to grant Celebrate Literacy awards within the local setting. Participating teachers do not need to be members of LAT. Books may be selected from classrooms in any school system, public or private, or from home-schooled students in Tennessee.
- Each local chapter may submit a **maximum of fourteen books** from its local Celebrate Literacy Program to the LAT contest at the address listed below.
- Local chairpersons should **mail entries in a sturdy box** so the books can be returned in the same box. Please enclose a **list of the student entries** (student names and book titles), as well as the chairperson's name, return address, and email address. LAT recommends that the books be sent in a fashion that allows easy tracking.
- Books and awards will be brought to the **April LAT Board meeting** for local chapter representatives to pick up. Those not picked up will be mailed the following Monday.

Teachers & Student Authors

- The **rubric for judging** student authors' books comprises creativity and originality; grammar, mechanics, and spelling; sentence development, sensory detail, and word choice; outer appearance; and inner appearance. The judges' decision is final.
- **Written pieces must be entirely original**. Acceptable genres include original tales, personal narratives, fables, parables, legends, biographical sketches, and tall tales. Poetry is not included, but narrative verse may rhyme. Entries may not use story starters.
- Stories may be typed. If handwritten, authors are encouraged to use ink or colored pencils rather than graphite pencils.
- **ALL WORK MUST BE COMPLETED BY THE STUDENT AUTHOR, including the binding when possible**. Adults **may not** type, revise, edit, design, or tamper with the author's book design, writing, or illustrations. To do so constitutes fraud. Adults maintain the role of consultant to the author through writing and assembling strategies. The student author makes final decisions regarding the manuscript, from the selection of topic to the final draft. The use of technology must be executed by the author. **Adults may not produce any work for the student authors.**
- In the case of very young authors or student authors with severe challenges, adults may underwrite if necessary for the **reader's comprehension**. Entries submitted in Braille or non-English may require a translation scribed by someone other than the author.
- **Invented spellings are acceptable**. Use common sense in helping with conventional spelling. If the invented spelling is one commonly used at the author's age, it is acceptable in the final manuscript.
- **Books are to be durably, securely, and neatly bound. Artwork is optional**. Illustrations, photographs, and/or computer generated or imported visuals may be included.

Celebrate Literacy 2018-19 Chair: Mallory Lemley jerrynmal@aol.com

**Mail Entries by March 15, 2019 to:
Mallory Lemley, 1812 Hunt Lane, Pleasant View, TN 37146**

Celebrate Literacy Rubric

Book Code	Exemplary (3)	Quality (2)	Acceptable (1)	Unacceptable (0)
Organization and Development of Story	Exceptional development; organized with beginning, middle, ending	Adequately developed	Underdeveloped, lacking in organization	Lacking completeness and/or confusing to the reader
Creativity Originality	Creativity sparkles; exhibits originality	Somewhat creative and/or original	Commonly chosen theme for age of writer	Story is a retelling of a TV program, movie, comic, etc.
Age Appropriate Grammar, Mechanics, and Spelling	Very few or no errors	Some errors	Several errors	Multiple errors
Age Appropriate Sentence Development, Sensory Detail, and Word Choice	Excellent use of sentence variety, sensory detail and word choice	Exhibits some use of sentence variety, sensory detail, and uncommon word choice	Simple sentence structure with commonly used descriptive words.	Lacking sentence structure, inappropriate use of word meanings
Outer Appearance	Securely, durably bound; Attractively and neatly presented cover/binding	Securely, durably bound; Somewhat attractive and neatly presented	Loosely or insecurely bound; Lacking in neatness and/or attractiveness	Pages stapled together, or placed in plastic sleeve; no evidence of attempt to bind
Inner Format and Appearance (Artwork is optional)	Format is consistent with length and type of story. Text/print is neatly presented. Any artwork is well presented.	Format and text/print are adequately presented. Artwork is adequate.	Format is inconsistent with length and type of story. Text lacks neatness. Artwork is not well presented.	Lacking evidence that submission is more than a draft.
			Total Points	

Official Entry Form
LAT Elizabeth Brashears Celebrate Literacy Awards Program

Section 1: to be completed by the student author.

I, _____ (student name), do hereby acknowledge that this book is mine alone. I have not copied another text or received any assistance in the writing of this book.

Student Author's Signature

Date

Section 2: to be completed by a teacher or parent.

Local Reading Chapter _____ School _____

Student Author (print) _____ Grade _____ Age _____

Title I ___ SPED ___ G/T Program ___ ELL ___ (Check any that apply.)

I submit this entry to the Literacy Association of Tennessee **Elizabeth Brashears Celebrate Literacy Awards Program** for consideration of a state award. This book is entirely the work of the student named above. With the exception of holistic assistance, no help has been received in the completion of this entry.

Teacher's Signature *or*

Parent's Signature
(if work done at home)

Date

Attach a completed entry form to the back of each book.

(can be folded with student's name on top)

Local Councils, mail entries to:

**Mallory Lemley
1812 Hunt Lane
Pleasant View, TN 37146**

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