

Literacy Association of Tennessee

SUPPORT STORYTELLING GRANTS

"Those who tell stories rule the world." – Hopi proverb

LAT members are again eligible for Support Storytelling Grants of \$100-\$250! Grants funds can be used to purchase books for read-aloud, writing materials to encourage student created stories, props to use with Readers Theater activities, craft materials for story extension activities, teacher storytelling resource materials, etc. Please use the attached grant application to submit a brief description of your intended storytelling activities, along with a budget detailing how you will use grant funds. This is a rolling deadline; grants will be accepted until all funds are awarded so early submissions will have first priority.

Please submit grant applications to:

Tamara Retchless at twill0726@yahoo.com

or by mail to:

Tamara Retchless
Ashland City Elementary
108 Elizabeth Street
Ashland City, TN 37015

The first round of grantees will be notified by November 1. Application should include a budget detailing how you will use grant funds to support storytelling in your classroom or school. At the end of the project please send a final report and attach a list of the activities used for your project.

(Suggested activities are listed but you are welcome to develop your own creative ideas.) Pictures are encouraged! Grantees must also agree to report on their winning project with a brief presentation or slideshow at the LAT Reading Conference in December of 2018.

The grant applications will be reviewed by a committee via a blind read.

SUPPORT STORYTELLING GRANT APPLICATION



Name:

Address:

Local Chapter Name:

Have you previously received a Storytelling Grant? _____/ year _____

Former recipients are eligible to re-apply after one year.

Project Name:

Dollar Amount Requested:

If awarded the grant, to whom should the check be written?

Project Dates:

Do you agree to provide a short presentation of grant activities at the 2018 LAT Reading Conference? _____

Do you agree to provide follow-up report and pictures for LAT publication? _____

Brief Description of Project:

Tell about the impact this grant is expected to make and estimated number of people that will benefit:

LAT needs lots of publicity. Describe any other publicity you plan:

Please include a detailed budget showing how you will use grant funds if selected. (List specific books and/or materials you wish to purchase along with purchase price. Use additional pages if necessary.)

<u>Item Description</u>	<u>Cost</u>
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Suggested Activities for Support Storytelling

Please include at least 5 activities (from this suggested list or your own creative ideas) and attach to your final report. Final report is due June 15. Please send report to Tamara Retchless, c/o Ashland City Elementary, 108 Elizabeth Street, Ashland City, TN 37015 or submit via email to tammy.williams@ccstn.org.

1. Tell/read a story and follow up with creative dramatics.
Date:_____ Source or title:_____
2. Tell/read a story using visual aids (e.g.: Gingerbread Boy with flannel board activity.)
Date:_____ Source or title: _____
3. Tell/read a story using puppets in either the initial presentation or the follow up activity.
(e.g.: The Three Little Pigs.)
Date:_____ Source or title:_____
4. Read a story that has language that needs to be passed along exactly as it is written.(e.g.: The Elephant's Child)
Date:_____ Source or title:_____
5. Tell/read story that involves audience participation.
Date:_____ Source or title:_____
6. Tell/read a story and follow up with an art activity.
Date:_____ Source or title:_____
7. Tell/read a story and follow up with a creative writing activity.
Date:_____ Source or title:_____
8. Include reading or recitation of some poetry in the session.
Date:_____ Source or title:_____
9. Share a picture book, showing the pictures as you tell the story.
Date:_____ Source or title:_____
10. Tell a story that is related to a song, or in some way incorporates music with the story. (e.g.: The Old Woman Who Swallowed a Fly.)
Date:_____ Source or title:_____
11. Tell a story for which you develop a special mood or atmosphere. (e.g.: You may wish to darken the room to tell a "scary" story.)
Date:_____ Source or title:_____
12. Tell an open-ended story and allow students to create an ending.
Date:_____ Source or title:_____
13. Create an activity to allow students to share a favorite story. (Example: Divide students into small groups and allow each student to tell a story, or let the children illustrate different scenes from a story and tell the story while showing the pictures.)

Date:_____ Source or title:_____

14. Share a story, a poem, or song from a different culture. (e.g.: Native American myths or legends)

Date:_____ Source or title:_____

15. Invite a resource person or storyteller into the classroom to share a story of legend.

Date:_____ Source or title:_____

16. Share different works by the same author and follow up by comparing and/or contrasting the works. (Example: Use several stories by author Judy Blume.)

Date:_____ Source title:_____

17. Share a story and follow up by writing a letter to the publishing company requesting more information concerning the author. The letter may be written individually or as a class activity.

Date:_____ Source or title:_____

18. Develop a class story by allowing each student to contribute an idea in sequence until the story is completed. The teacher may need to monitor the development and add to the flow of ideas.

Date:_____ Activity:_____

19. Share a story and follow up with a food activity related to the story. (e.g.: Green Eggs and Ham)

Date:_____ Activity:_____

20. Encourage students to research and locate stories about their ancestors and family. Tell family stories.

Date:_____ Activity:_____

21. Tell stories with similar themes or various versions of the same story. Compare the stories. (e.g.: Cinderella)

Date:_____ Source or title:_____

22. Read or tell a story and have the children create a script for Reader's Theatre.

Date:_____ Source or title:_____

23. Take a group to the public library or other place to hear a storyteller or puppeteer. Write letters to the presenter.

Date:_____ Activity:_____

24. Let the children share their original stories by telling them or making them available in book form.

Date:_____ Activity:_____

25. Find a website that allows children to publish their own stories and allow students to submit an original story.

Date:_____ URL of publishing site: _____

Comments (optional) about how participating in Support Storytelling has enriched your classroom or how you think we could improve this program.